

Service Options



There are three options for accessing REACH services: The Silver Level, Gold Level, and Platinum Level.

The Silver Level provides the basic support structure for school improvement planning and implementation. Working with staff to gradually increase skill and proficiency in using data, customized plans are developed to meet the specific needs of your school. In addition, this service works within your existing school or district structure to engage all stakeholders. PSESD's access to specialists in the areas of early childhood, special education, technology, Title I and prevention/intervention ensures targeted resources are available to meet your needs.

Additional services are provided at the Gold and Platinum levels by building on the basic support structure of the Silver level. All services can be customized to meet district and/or building needs.

For more information:

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Platinum Level

\$6000 per School Building

- All Silver Level and Gold Level Services PLUS
- In Depth Program Review in a Targeted Area
- Customized Professional Development Planning

Gold Level:

\$5000 per School Building

- All Silver Level Services PLUS
- Technical Support for Assessment Data Management
- Online Study Modules for Instructional and Assessment Leadership
- Access to Online Surveys
- Action Research Facilitation

Silver Level:

\$4000 per School Building

- Fall Data Retreat
- On-going Training and Support
- On-going Technical Assistance
- Reduced Fee for Colloquial Series
- Profiling and Facilitative Services
- Access to Expertise of Early Childhood, Special Education, Technology, Title I and Prevention/Intervention Staff



Research Evaluation and Assessment Center

About Reach

The Puget Sound ESD Instructional Services Department has developed a highly customized program called REACH - Research, Evaluation and Assessment Center – to assist your school.

Services of the REACH program include **school profiling, planning, on-going technical assistance, support and development.** At the center of the model is the school profile.

5 Key Characteristics of REACH

- o **Highly facilitative** – Facilitator works along with your school staff at your site throughout the process
- o **Compatible and practical** – Works within your school's existing structure
- o **Customized** – Based on your school's specific needs
- o **Team-based** – Teams of teachers learn together to use data in a systematic fashion
- o **Comprehensive** – Accesses expertise of early childhood, special education, technology, Title 1, and prevention/intervention staff, to help build your plan and provide needed assistance.

" We found the REACH model to be responsive to staff input and flexible in approach. The REACH facilitator was able to tailor services to address the needs of our staff. She provided our staff with concrete examples and relevant activities teachers could use immediately with their students."

- Sarah Briehl, Principal, Sumner School District



The School Profile - Key to Learning

A school profile is a method to develop deeper understanding of all school processes and elements contributing to the success of your school. The process involves school staff looking at all aspects of their school.

At the Center of REACH Services: The School Profile

How does our community feel about learning in our school?
(Perceptions)



Who are our students?
(Demographics)



What programs do we have in place to meet unique needs of our students?
(School programs)

How are our students progressing toward state and district goals?
(Achievement)

The process for developing a school profile includes these steps:

1. Collect all available data and identify additional data needs
2. Analyze, disaggregate, and summarize findings from data
3. Identify priority areas and establish long and short term goals
4. Develop action plans and bench-mark indicators
5. Evaluate progress, adjust and monitor

How the REACH model works in your school:

A REACH facilitator assists your school staff in developing a school profile utilizing available data. Once the data is sorted, observed and analyzed, an initial profile is developed and shared. A team of school educators and colleagues then develops a series of key questions to be answered in response to the profile.

REACH staff can also assist schools with additional customized services identified as an outgrowth of the profiling process. These may include **targeted professional development, assessment and/or customized research and evaluation.**

REACH Services

Fall Data Retreat

Work with your assessment data and learn how to use Query, Excel, and PowerPoint to assist in the profiling process. Develop strategies for facilitating discussions around data.

On-going Training and Support

Follow-up training and support provided regionally to keep skills sharp, provide information updates, and networking opportunities.

On-going Technical Assistance

Customized support available on an as-needed basis.

Access to Expertise

Early Childhood, Special Education, Technology, Title I and Prevention/ Intervention staff available to support specific needs.

Reduced Fee for Colloquial Series

Receive reduced registration fees to a colloquial series focusing on the different needs of educators at different stages in their careers around common issues of change and improving learning opportunities.

Access to Online Surveys

Survey systems available on-demand for a variety of needs.

Profiling and Facilitative Services

Ongoing guidance with the profiling process to look at all aspects of your school (demographics, programs, achievement, and perceptions).

Technical Assistance with Assessment Data Management

Support for the assembly of a management system to track individual student and program progress.

Action Research Facilitation

Facilitated planning and implementation of action research targeted to specific areas of building interest.

Online Study Modules for Instructional and Assessment Leadership

Anytime learning to assist all staff in their continued professional growth.

In Depth Program Review in a Targeted Area

Evaluation services to provide a review of a specific area of interest identified through profiling and action research.

Customized Professional Development Planning

Planning for the specific needs of staff around areas identified through profiling and action research.

Reach Model of Staff Development

The REACH model incorporates the characteristics of staff development found in high performing schools:

CHARACTERISTICS	REACH MODEL
▶ Sustained:	Work with staff to gradually increase skill and proficiency in using data
▶ Focused:	Customized plan to meet the specific individual needs of your building based on your data. Increases specific understanding and content knowledge
▶ Aligned:	Work with staff to develop goals and action plans based on specific concerns from your data.
▶ Committed:	Works within existing school structures to engage all staff. ESD leverages resources to best meet specific identified needs.